



Comenius 2010/2012

"Bibliophile pupils" : Partners

Istituto Secondario di I grado "A. balzico"- Cava de' Tirreni- IT

Kuruağıl İlköğretim Okulu-Kırşehir-TR

Scoala cu clasele I-VIII "Romulus Cioflec"Araci- RO

Cp Juan Aguado-La Torre De Esteban Hambran-Castilla-La Mancha-SP

Zespół Szkol nr 7, Szkoła podstawowa nr 30-Dąbrowa Górnicza- PL

Sredno Obshtobrazovatelno Uchilishte"Sveti Sveti Kiril i Metodii" -Vidin- BG

Summary of the project

This project inspires 'more pupils to read more.' It aims to encourage reading skills development. Children aged between seven and fourteen will be encouraged to visit school libraries with their teachers, and become confident about talking about books. We will bring young people together in international school partnerships to read books for pleasure and share points of view. The aim is to develop their awareness of different cultural perspectives on global issues and gain the habit of reading in early years as well as to open them to books from other countries. The project will also develop young people's oral and written skills and language awareness as they communicate by e-mail, and project material.

Aims of Bibliophile Pupils

1. To create cross cultural exchanges to encourage mutual understanding between young people through reading
2. To develop an interest in and joy of reading in young people
3. To enable teachers and young people to develop new, creative teaching and learning skills.
- 4 To enable teachers and young people to develop reading skills and reading awareness.
- 5 To use ITC to communicate, to create project materials, such as news-letters, project logo, reading tables and guide-lines to discuss about the book.
- 6 To discover the Public or School Library as a meeting point to spend joyful time with friends talking about interesting and pleasant topics.

In the end we will have a booklet which will include the workshops of our pupils. Every country will choose the most popular children books form their own culture 1 or 2 and the students will make a summary of the books may be tell with the pictures and then we will collect them from every country and make a booklet. 5 country and 5 popular books of the countries will take place in our libraries

Project motivation

When our pupils graduated from the primary school, they spend 900 hours at school and 150 hours watching television. Generally they are not watching suitable programmes for their characteristic growth and so we want to meet them to opportunities that the literature and art offers us. A vast majority of

primary school students use computer for games and entertainment. The most effective way of benefit from the developing technology depends on the cultural infrastructure, for that reason in early years introducing them with qualified books is so important for the quality of their life. Habit of reading book and love should be gained in the early years of childhood. It is the effort of growing susceptible individuals to reading and have the ability of leading his/her life in a great way.

Objectives and strategies

- To promote awareness and understanding ourselves and others as part of a wider Europe, through teachers and children
- To promote reading skills with pupils through teachers
- To improve the quality of reading.
- To learn different ways of teaching and learning from our partners.
- To encourage equal opportunities for all pupils, especially with regard to gender, pupils with special needs and minorities.
- To reinforce creativity with storytelling workshops and the development of oral skills.
- To make reading activities more attractive
- To extend participation in educational opportunities through reading activities.
- To help young people acquire basic life-skills and competence necessary for their personal development and for active European citizenship.
- To teach students how to organise their free time valuably
- To teach students how to read in foreign languages and how to write short essays too
- To teach pupils about cultural heritage of different partnerships countries
- To exchange the ideas concerning the increase in reading the books
- To learn new vocabulary
- To provide the additional lessons explaining to students how the book is being made from the very beginning and what kinds of books they can encounter
- Cooperation with the School Library, the City Library and the parents
- Drawing based on the books
- Students' performance on the stage
- Making the movie based on the previously read books
- Writing a school newspaper

By knowing the situations of the different partnerships we can learn from their experiences and we will compare immigration, cultural richness and health and physical education through reading activities. This will encourage creativity and innovation among participating pupils.

There may be problems in communicating so we are planning to have a blog and an e-mail network. At each project meeting we will evaluate all the activities and use these results to revise the next programme of activities.

Results

- Child interest in books increases (the school library statistics)
- knowing the cultural heritage of the partnerships countries
- enjoy sharing books (awareness of the cultures and legends)
- creating a guide about different methods of writing from partnerships countries
- realization of posters and booklets about the books the students read
- communication improves (Through skype, Messenger and e-mail)

- reading more (encouraged by the teachers in charge)

Adding values

Students

1. To know different realities from their own.
2. To know, make friends and keep in touch with other European pupils.
3. Motivation towards the activities by setting them in a real context for a specific audience.
4. Motivation and work to be able to visit other countries.
5. To get knowledge and different points of view.
6. To have a global view of our society.
7. To improve new ICT teaching and learning.
8. To improve self-esteem and foster attitudes of respect for others.

Teachers

1. To make contacts and exchanging experiences with their peers.
2. Motivation in foreign language learning.
3. To get to know other teaching systems.
4. To provide personal development and improvements in teaching.
5. Prestige in the teaching community.

Rest of the staff:

To be conscious that we are part of an European reality.

Impact

1. have broader understanding of European education system
2. will be aware of other countries cultures
3. have the opportunity of developing reading skills, intercultural understanding ,language learning
4. break down the barriers to books encourage a more positive and productive use of libraries
5. develop the confidence to express opinions about reading
6. have the opportunity to attend special events such as meeting authors and illustrators.
7. combined cultural awareness
8. attain higher levels of academic achievement

This project concerns developing the abilities of reading in mother tongue and foreign language, too. It also helps students to become more independent in acquiring new knowledge.

Integrating curricula

Each teacher or tutor who has got relevant knowledge of foreign languages and agreed to take part in the project will implement it in his/her lessons. This process will go according to the plan discussed with language teachers and will be correlated with language skills at each stage of teaching. All teachers taking part in the project will put special emphasis on student-friendly and giving-fun teaching methods. At schools where there is such a possibility extra hours of lessons will be given to teachers engaged in the project by headmasters/headmistresses to rise the standard of education. It is considered to organize other extra lesson as after school circles which will take place on the initiative of the teachers. The additional library lessons will be also provided for students.